RESEARCH-LED LEARNING AND TEACHING IN THEOLOGICAL EDUCATION

SCD Learning & Teaching
Conference 2017

Wondering
about **God**
Together

Keynote Speakers /

Prof. Andrew Dutney
Principal of Uniting College for Leadership & Theology, teacher of Systematic Theology and Ethics within the Adelaide College of Divinity and Flinders University

Dr Steve Taylor
Principal of Knox Centre for Ministry and Leadership, Dunedin, with interests in missiology, practical theology, indigenous Christologies and popular culture.

Friday 28th - Saturday 29th April, 2017
Sydney College of Divinity campus | North Ryde, Sydney, Australia | scd.edu.au

SYDNEY COLLEGE OF DIVINITY
Excellence in theological education

Wondering about God Together

Called 'the queen of the sciences', theology begins and ends with wonder at the works of God in the world. If this wonder is both caught and taught, how can theological educators create a research culture that fosters deep theological learning? What is the role of research in building communities of theological learning? Come, let us wonder together!
Papers from any aspect of theological education are welcome.

Call for Papers

The Sydney College of Divinity invites scholars and doctoral candidates from the theological and wider academic community to propose a paper for the SCD 2017 Learning & Teaching Conference by 16 November 2016.

Acceptance of papers will be communicated by 30 November 2016.

Presentations will be 20 minutes, with an additional 5-10 minutes for questions.

Registration costs, including conference dinner, accommodation options, and transport details, will be available on the SCD website.

Plenary Sessions

Both keynote speakers are experienced theological educators, with a keen interest in utilizing the fruits of research to enhance student learning.

Prof. Andrew Dutney, is Principal of Uniting College for Leadership & Theology, and teaches Systematic Theology and Ethics within the Adelaide College of Divinity and Flinders University.

Dr Steve Taylor, Principal of Knox Centre for Ministry and Leadership, Dunedin, has interests in missiology, practical theology, indigenous Christologies and popular culture.

Each will deliver two keynote addresses and participate in a forum at the end of the conference.

Conference Theme

Higher Educational Institutions ought to foster an environment of research, scholarship, and creative activity, within which learning and teaching thrives.

The conference will explore the theme of research-led learning and teaching within Theological Higher Education.

Papers addressing any aspect of this theme are now called for. Presentations will be organized (approximately) along the lines of the first four domains of the Higher Education Standards 2015. This provides opportunity for papers on any aspect of the Student experience through a course of Theological Education, whether from the perspective of Learning & Teaching, or that of Student Support.

Papers can be theoretical, or discussions of practical educational experience, or both. Through this multi-perspectival approach, the conference will explore how to foster a research-led learning and teaching environment within theological higher education.

Guidelines for paper proposals

1 / The title of the proposed presentation, with an abstract of 250 -300 words, should be sent to the SCD Academic Director, Dr Peter Bolt (PeterB@scd.edu.au), by 16 November, 2016. Submissions should be accompanied by contact details: name, institutional affiliation, postal address, phone number and email address.

2 / The title of the paper and its abstract must articulate clearly the line of argument that the paper will take, indicating its contribution to research in the chosen area.

3 / Paper proposals should indicate whether audio-visual equipment is required for the presentation, so that the presentations in each room can proceed smoothly.

4 / Subject to the papers offered, the Conference Program will assign papers to various streams, so that conferees may specialize in their interest area. As an experiment, these streams will be organized (approximately) along the lines of the first four domains of the Higher Education Standards 2015. This opens out the possibility for papers from all involved in Theological Education, whether teaching Faculty or student support.

/ Student Experience (Domain 1)
/ Learning Environment (Domain 2)
/ Teaching & Learning (Domain 3)
/ Research & Research Training (Domain 4)
/ Other

5 / Further enquiries should be directed to Dr Peter Bolt, PeterB@scd.edu.au, or 02 9095 4762.

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